

Tara Karasewich

CURRICULUM VITAE

Education

- Fall 2021 PhD Candidate in Psychology (expected)
Queen's University, Kingston, Ontario, Canada
- 2016 MSc in Psychology
Queen's University, Kingston, Ontario, Canada
- 2014 BA in Psychology and Developmental Studies
University of Winnipeg, Winnipeg, Manitoba, Canada
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Grants and Fellowships

- 2019-21 SSHRC Doctoral Fellowship
\$40,000
- 2018-19 Morgan Brown Fellowship
\$10,000
- 2017-18 R. Samuel McLaughlin Fellowship
\$10,000
- 2015-16 Ontario Graduate Scholarship
\$15,000
- 2014-15 Joseph Armand Bombardier Canada Graduate Scholarship –
Master's
\$17,500
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Honours and Awards

- 2018 Development Conference Travel Award
Brock University
\$120
- 2017 Christopher Knapper Award for Excellence in Teaching Assistance
Queen's University
Nominated
- 2014 Tri-Council Recipient Recognition Award
Queen's University
\$5,000

2013	Colleen M. Madson Memorial Prize University of Winnipeg \$100
2012	Dr. C. J. Robson Scholarship in Psychology University of Winnipeg \$325
2012	Edwin and Anne Eagle Memorial Scholarship University of Winnipeg \$600
2010	President's Award of Merit (Arts) University of Winnipeg \$600

Teaching Roles

Instructor

Queen's University

- Special Topics in Psychology: Language (2021)

Note: I became the instructor of this course half-way through the term, after the original instructor went on leave.

Guest Lecturer

Queen's University

- Cognitive and Language Development (2019; 2020)

Topic: "Children as Eyewitnesses"

Teaching Assistant

Head TA Queen's University

- Introduction to Developmental Psychology (2016; 2017)

Lab
Instructor Queen's University

- Introduction to Comparative Cognition (2018)
- Advanced Research Methods (2015)

Marker Queen's University

- Introduction to Comparative Cognition (2020)

- Cognitive and Language Development (2017; 2018; 2019)
- Special Topics in Developmental Psychology: Atypical Development (2016)
- Introduction to Developmental Psychology (2014; 2015)

University of Winnipeg

- Research Methods and Data Analysis (2013)

Tutor

Individual Queen's University

- Introduction to Developmental Psychology (2015)

Group University of Winnipeg

- Research Methods and Data Analysis (2013)

Publications

Kuhlmeier, V. A., **Karasewich**, T. A., & Olmstead, M. C. (2020). Teaching animal learning and cognition: Adapting to the online environment. *Comparative Cognition and Behavior Reviews*, 15, 187-198.

<https://doi.org/10.3819/CCBR.2020.150008> [Preprint] [Supplemental Teaching Resources]

Kuhlmeier, V. A., **Karasewich**, T. A., & Dunfield, K. A. (2020). Selective prosocial behavior in early childhood. In J. Decety (Ed.), *The Social Brain: A Developmental Perspective* (pp. 247-262). Cambridge, MA: MIT Press.

Karasewich, T. A., & Kuhlmeier, V. A. (2020). Trait social anxiety as a conditional adaptation: A developmental and evolutionary framework. *Developmental Review*, 55, 100886. <https://doi.org/10.1016/j.dr.2019.100886> [Preprint]

Karasewich, T. A., Kuhlmeier, V. A., Beier, J. S., & Dunfield, K. A. (2019). Getting help for others: An examination of indirect helping in young children. *Developmental Psychology*, 55(3), 606-611. <https://doi.org/10.1037/dev0000654> [Preprint] [Data, Syntax, and Supplemental Material]

Conference Presentations

Karasewich, T. A., Dunfield, K. A., Pinheiro, S. G. V., & Kuhlmeier, V. A. (2020, October). Shyness as a barrier to young children's prosocial behaviour. Talk presented at the Association for Moral Education Conference, Online.

Pinheiro, S. G. V., **Karasewich**, T. A., Buchenrieder, N., Dunfield, K. A., & Kuhlmeier, V. A. (2019, November). Por que confortar é mais difícil para crianças pequenas? Resolução de problemas e engajamento social no comportamento pró-social. Symposium talk presented at X Simpósio de Psicobiologia, Natal: Brazil.

Pinheiro, S. G. V., **Karasewich**, T. A., Buchenrieder, N., Dunfield, K. A., & Kuhlmeier, V. A. (2019, October). What makes comforting behavior difficult for young children? Examining the problem-solving and social engagement requirements of prosocial behavior. Poster presented at the Cognitive Development Society Conference, Louisville: Kentucky.

Karasewich, T. A., Kuhlmeier, V. A., Dunfield, K. A., & Beier, J. S. (2018, May). Getting help for others: Indirect helping in preschool children. Symposium talk presented at the Development Conference, St. Catherine's: Ontario.

Karasewich, T. A., Kuhlmeier, V. A., Dunfield, K. A., & Beier, J. S. (2017, October). Getting help for others: An examination of indirect helping in preschool children. Poster presented at the Cognitive Development Society Conference, Portland: Oregon.

Dunfield, K. A., **Karasewich**, T. A., Chang, X. M., Beier, J. S., & Kuhlmeier, V. A. (2016, January). Selective helping in early childhood. Symposium talk presented at the Budapest CEU Conference on Cognitive Development, Budapest: Hungary.

Professional Service

Outreach Media Interview

- Discover Magazine (2021)

Social Media

- Social Cognition Lab Instagram (@socialcognitionlab) (Contributor)

Events

- Science Rendezvous Kingston (2016; 2017; 2018; 2019; 2021)
- Queen's Brain Awareness Day (2017)

Journal Review

- Child Development (Co-Review) (2019)

Mentorship Formal Mentorship of Undergraduate Students

- Queen's Faculty of Arts and Science (2018)

- Queen's QChaT Psychology (2017; 2018)
- Canadian Psychological Association (2017)

Societies Membership (past and present)

- Association for Moral Education
- Cognitive Development Society
- Canadian Psychological Association
- American Psychological Association

Additional Training

Review Web of Science Academy

- Reviewing in the Sciences (2021)

Security Queen's University

- Cybersecurity Education and Awareness Training
 - Avoiding Dangerous Links for Employees (2021)
 - Cybersecurity Annual Training (2020)

Teaching Queen's University

- Teaching and Learning in Higher Education (2019)
- Professional Development in University Teaching and Learning certificate series
 - Accessible Teaching and Learning (2020)
 - Practical Experience in Teaching and Learning (2019)
 - Foundations in Teaching and Learning (2019)

Ethics Tri-Council Panel on Research Ethics

- Ethical Conduct for Research Involving Humans (TCPS 2: CORE) (2018)

Queen's University

- Accessibility for Ontarians with Disabilities Act (AODA) Training Suite
 - Accessible Instruction for Educators (2016)
 - Human Rights 101 (2016)
 - Access Forward (2016)
 - Accessible Customer Service (2014)