Valerie A. Kuhlmeier, Ph.D.

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Education

2000   Ph.D.
       Major: Psychobiology
       Minor: Quantitative Psychology
       The Ohio State University

1997   M.A. in Psychology (Psychobiology)
       The Ohio State University

1995   B.S. in Biology (Ecology, Behavior, and Evolution)
       B.A. in Anthropology (Biological Anthropology)
       University of California at San Diego

Academic Positions

2004 – present   Assistant to Full Professor
                 Canada Research Chair in Cognitive Development (2005-2015)
                 Queen's University

                 Member, Centre for Neuroscience Studies
                 Queen's University

                 Affiliated Faculty, Cultural Studies
                 Queen's University

2014 – 2015   Visiting Instructor
                 Department of Psychology
                 University of British Columbia

2001 – 2004   Lecturer
                 Yale University

2000 – 2004   Postdoctoral Fellow
                 Yale University

Grants for Research (Since 2005)

2021	Queen's University 'Wicked Ideas', $75,000
	Social isolation and the brain: Charting the neuroprotective benefits of online social connectedness
	P.I. A. Tusche, J. Gallivan
	Collaborator V.A. Kuhlmeier
2021 – 2026	NSERC, $140,000
	Cognitive origins of ownership concepts
	P.I. V.A. Kuhlmeier
	Collaborator O. Friedman (University of Waterloo)
2015 - 2022	SSHRC, $202,588
	Routes to early selective helping
	P.I. V.A. Kuhlmeier
	Co-P.I. K.A. Dunfield (Concordia University)
	Collaborator J. Beier (University of Maryland)
2015 – 2020	NSERC, $165,000
	The early understanding of goals in social contexts
	P.I. V.A. Kuhlmeier
2013 – 2018	SSHRC
	The nature and development of selective social learning
	P.I. S.A.J. Birch & J. Henrich (University of British Columbia)
	Collaborator V.A. Kuhlmeier
2012 – 2015	SSHRC, $111,137
	Selectivity in early helping behaviour
	P.I. V.A. Kuhlmeier
2010 – 2015	NSERC, $134,150
	Determining and predicting specific intents in infancy
	P.I. V.A. Kuhlmeier
2006 – 2007	Developmental Disabilities Grant Queen's University, $9,417
	Social cognitive skills in young children with autism
	P.I. E. Kelley
	Co-P.I. V.A. Kuhlmeier
2005 – 2008	SSHRC, $91,611
	Infants' understanding of social learning
	P.I. V.A. Kuhlmeier
	Collaborator: L. Santos (Yale University)
2005 – 2010	NSERC, $111,545
	Detecting and understanding agents and mental states in infancy
	P.I. V.A. Kuhlmeier

Books

Kuhlmeier, V.A. (Ed.) (in preparation). *Infancy*. Kingston, ON: eCampus Ontario. (Open access Textbook via PressBooks)

Olmstead, M.C. & Kuhlmeier, V.A. (2015). *Comparative Cognition*. Cambridge, UK: Cambridge University Press. *(Second Edition forthcoming 2022)*

Olmstead, M.C. & Kuhlmeier, V.A. (2015). *Comparative Cognition Instructor's Manual*. Cambridge, UK: Cambridge University Press. (Online)

Rutherford, M.D. & Kuhlmeier, V.A. (Eds.) (2013). *Social Perception: Detection and Interpretation of Animacy, Agency, and Intention*. Cambridge, MA: MIT Press/Bradford Books.

Refereed Journal Articles, Commentaries, & Reviews

Holden, O.L., Norris, M.E., & Kuhlmeier, V.A. (2021). Academic integrity in online assessment: A research review. *Frontiers in Education*, *6*, 258. https://www.frontiersin.org/article/10.3389/feduc.2021.639814

Hilton, B.C., O'Neill, A.C., & Kuhlmeier, V.A. (2021). Emerging selectivity: Group membership and early prosociality. *Journal of Cognition and Development, 22,* 267-280. https://doi.org/10.1080/15248372.2021.1890601

Kuhlmeier, V.A., Karasewich, T.A., & Olmstead, M.C. (2020). Teaching animal learning and cognition: Adapting to the online environment. *Comparative Cognition and Behavior Reviews, 15,* 187-198.
OSF: https://osf.io/mbspr/

Lamontagne, S. J., Kuhlmeier, V.A., & Olmstead, M.C. (2020). Comparative cognition and cognitive ecology in the classroom. *Canadian Journal of Experimental Psychology/Revue canadienne de psychologie expérimentale*, 74, 176-182.
https://doi.org/10.1037/cep0000213
PsyArXiv: https://psyarxiv.com/e5gct/

Karasewich, T.A., & Kuhlmeier, V.A. (2020). Trait social anxiety as a conditional adaptation: A developmental and evolutionary framework. *Developmental Review*, *55*, 100886. https://doi.org/10.1016/j.dr.2019.100886
PsyArXiv: 10.31234/osf.io/r85gv

Karasewich, T.A., Kuhlmeier, V.A., Beier, J.S., & Dunfield, K.A. (2019). Getting help for others: An examination of indirect helping in young children. *Developmental Psychology, 55,* 606-611*.* http://dx.doi.org/10.1037/dev0000654
PsyArXiv: 10.31234/osf.io/qmgdp

Hilton, B.C., & Kuhlmeier, V.A. (2019). Intention attribution and the development of moral evaluation. *Frontiers in Psychology*, *9*, 2663. https://doi.org/10.3389/fpsyg.2018.02663

Dunfield, K.A., Best, L.J., Kelley, E.A., & Kuhlmeier, V.A. (2019). Motivating moral behavior: Helping, sharing, and comforting in young children with autism spectrum disorder. *Frontiers in Psychology*, *10*, 25. https://doi.org/10.3389/fpsyg.2019.00025

O'Neill, A.C., Kuhlmeier, V.A., & Craig, W. (2018). Examining the association between parenting and psychosomatic problems: Self-esteem as a mediator across ages in early adolescence. *International Journal of Adolescence and Youth, 24(2),* 137-148. doi: 10.1080/02673843.2018.1482771

O'Neill, A.C., Swigger, K., & Kuhlmeier, V.A. (2018). Make The Connection' parenting skills program: a controlled trial of associated improvement in maternal attitudes. *Journal of Reproductive and Infant Psychology*, *36(5)*, 536-547 doi: 10.1080/02646838.2018.1497779

Sabbagh, M.A., Koenig, M.A., & Kuhlmeier, V.A. (2016). Conceptual constraints and mechanisms in children's selective social learning. *Developmental Science*, *20,* e12415. doi:10.1111/desc.12415

Robson, S.J., & Kuhlmeier, V.A. (2016). Infants' understanding of object-directed action: An interdisciplinary synthesis. *Frontiers in Psychology*, *7*, 111. doi: 10.3389/fpsyg.2016.00111

Kuhlmeier, V.A., & Olmstead, M.C. (2016). Keep Calm and Comp. Cog. On – Commentary on 'A crisis in comparative psychology: where have all the undergraduates gone?' *Frontiers in Psychology,* doi: 10.3389/fpsyg.2016.00020

Robson, S.J., Lee, V., Kuhlmeier, V.A., & Rutherford, M.D. (2014). Infants use contextual contingency to guide their interpretation of others' goal-directed behavior. *Cognitive Development, 31,* 69-78.

Kuhlmeier, V.A., Dunfield, K. A., & O'Neill, A. (2014). Selectivity in early prosocial behavior. *Frontiers Psychology, 5,* 1-6. doi:10.3389/fpsyg.2014.00836

Dunfield, K.A. & Kuhlmeier, V.A. (2013). Classifying prosocial behaviour: children's responses to instrumental need, emotional distress, and material desire. *Child Development*, *84*, 1766-1776.

Dunfield, K.A., Kuhlmeier, V.A., & Murphy, L. (2013) Children's use of communicative intent in the selection of cooperative partners. *PLOS ONE*, *8 (4)*: e61804.

Lee, V. & Kuhlmeier, V.A. (2013). Young children show a dissociation in looking and pointing behavior in falling events. *Cognitive Development, 28,* 21-30.

Dunfield, K.A., & Kuhlmeier, V.A. (2013). Evidence for partner choice in toddlers: Considering the breadth of other-oriented behaviours. *Behavioral and Brain Sciences, 36,* 88-89.

Kuhlmeier, V.A., & Robson, S.J. (2012). Diagnosing goal attribution: commentary on Hernik and Southgate. *Developmental Science, 15,* 725-726.

Dunfield, K.A., Kuhlmeier, V.A., O'Connell, L., & Kelley, E. (2011). Examining the diversity of prosocial behavior: helping, sharing, and comforting in infancy. *Infancy, 16(3),* 227-247.

Newman, G.E., Keil, F.C., Kuhlmeier, V.A., & Wynn, K. (2010). Early understandings of the link between agents and order. *Proceedings of the National Academy of Sciences, 107*, 17140-17145.

Camilleri, J.A., Kuhlmeier, V.A., Chu, J.Y.Y. (2010). Recognizing helpers and hinderers depends on behavioral intentions of the character and psychopathic characteristics of the observer. *Evolutionary Psychology, 8,* 303-316.

Dunfield, K.A., & Kuhlmeier, V.A. (2010). Intention-mediated selective helping in infancy. *Psychological Science, 21*, 523-527.

Kuhlmeier, V.A., Troje, N., and Lee, V. (2010). Young infants detect the direction of biological motion in point-light displays. *Infancy, 15*, 83-93.

Yamaguchi, M., Kuhlmeier, V.A., Wynn, K., & vanMarle, K. (2009). Continuity in Social Cognition from Infancy to Childhood. *Developmental Science, 12,* 746-752.

Hallinan, E.V., & Kuhlmeier, V.A. (2008). Ontongeny, phylogeny, and the relational reinterpretation hypothesis. *Behavioral and Brain Sciences, 31,* 138-139.

Kuhlmeier, V.A., & Tzelnic, T. (2007). How infants predict other people's behavior. *Scientific American: Mind Matters.*

Kuhlmeier, V.A. & Birch, S.A.J. (2005). Steps toward categorizing 'motivation': Abilities, limitations, and conditional constraints. *Behavioral and Brain Sciences, 28,* 706-707.

Kuhlmeier, V.A. (2005). Symbolic insight and perseveration: Two problems facing young children on symbolic retrieval tasks. *Journal of Cognition and Development, 6*, 365-380.
Kuhlmeier, V.A., Bloom, P., & Wynn, K. (2004). Do 5-month-old infants see humans as material objects? *Cognition, 94,* 95-103.

Kuhlmeier, V.A., Wynn, K., & Bloom, P. (2004). People v. Objects: A reply to Rakison and Chicchino. *Cognition, 94,* 109-112.

Kuhlmeier, V.A. (2004). An inclusive primate psychology: Review of *Primate Psychology*. *American Scientist,* September-October.

Kuhlmeier, V.A., Wynn, K., & Bloom, P. (2003). Attribution of Dispositional States by 12-month-olds. *Psychological Science, 14,* 402-408.

Kuhlmeier, V.A. & Bloom, P. (2003). You can dance if you want to. *Behavioral and Brain Sciences, 25*, p. 630-631.

Kuhlmeier, V.A., & Boysen, S.T. (2002). Chimpanzees' recognition of the spatial and object similarities between a scale model and its referent. *Psychological Science, 13, 60-63*.

Kuhlmeier, V.A. (2002). Review of Matsuzawa, T. (Ed.), *Primate Origins of Human Cognition and Behavior. Animal Behaviour, 63*, 829-830*.

Kuhlmeier, V.A., & Boysen, S.T. (2001). The effect of response contingencies on chimpanzee scale model task performance. *Journal of Comparative Psychology, 115,* 300-306.

Kuhlmeier, V.A.; Boysen, S.T; & Mukobi, K.M. (1999). Scale model comprehension by chimpanzees (*Pan troglodytes*). *Journal of Comparative Psychology, 113 (4)*, 396-402.

Book Chapters

Olmstead, M.C., & Kuhlmeier, V.A. (in press). Comparative Cognition. In A. Ridley, P. d'Ettorre, & T. Freeberg (Eds.), *The Routledge International Handbook of Comparative Psychology*, Oxfordshire, UK: Rutledge.

Kuhlmeier, V.A., Karasewich, T., & Dunfield, K.A. (2020). Selective prosocial behavior in early childhood. In J. Decety (Ed.), *The Social Brain: A Developmental Perspective* (pp. 247-262). Cambridge, MA: MIT Press.

Kuhlmeier, V. A., Mayne, K., & Craig, W. (2019). Developmental psychology. In M. E. Norris (Ed.), *The Canadian Handbook for Careers in Psychological Science.* Kingston, ON: eCampus Ontario. Licensed under CC BY NC 4.0. https://ecampusontario.pressbooks.pub/psychologycareers/chapter/developmental/

Robson, S.J., & Kuhlmeier, V.A. (2017). Pretend Play. In J. Vonk & T. Shackelford (Eds.), *Encyclopedia of Animal Cognition and Behavior*. New York, NY: Springer.

Kuhlmeier, V.A. (2017). Sarah "Sally" Boysen. In J. Vonk & T. Shackelford (Eds.), *Encyclopedia of Animal Cognition and Behavior*. New York, NY: Springer.

Kuhlmeier, V.A. (2013). The social perception of helping and hindering. In M.D. Rutherford & V.A. Kuhlmeier (Eds.), *Social Perception*. Cambridge, MA: MIT/Bradford Press.

Rutherford, M.D., & Kuhlmeier, V.A. (2013). The interdisciplinary study of social perception. In M.D. Rutherford & V.A. Kuhlmeier (Eds.), *Social Perception*. Cambridge, MA: MIT/Bradford Press.

Kuhlmeier, V.A. (2013). Disposition attribution in infancy. In M. Banaji, & S. Gelmen (Eds.), *Navigating the social world: What infants, children, and other species can teach us*. Oxford University Press.

Sabbagh, M., Benson, J., & Kuhlmeier, V.A. (2013). False belief understanding in preschoolers and infants. In: M. Legerstee, D. Haley, and M. Bornstein (Eds.), *The Infant Mind: Origins of the Social Brain*, Guilford Press.

Kuhlmeier, V.A., & Boysen, S.T. (2003). Animal Cognition. In: Macmillan Publishers Limited, *Encyclopedia of Cognitive Science*.

Boysen, S.T. & Kuhlmeier, V.A.. (2002). Representational capacities for pretense with scale models and photographs in chimpanzees (*Pan troglodytes*). In R. Mitchell (Ed.), *Pretending and Imagination in Animals and Children.*

Boysen, S.T., & Kuhlmeier, V.A. (2002). Representational Capacities in the Chimpanzees: Numerical and Spatial Reasoning. In B.M.F. Galdikas, N.E. Briggs, L.K. Sheeran, G.L. Shapiro, and J. Goodall (Eds.), *All Apes Great and Small Volume 1: African Apes*. Hingham, MA: Kluwer Academic Publishers.

Boysen, S.T., & Kuhlmeier, V.A. (2001). Conceptual capacities of chimpanzees. In: B.Beck et al. (Eds.), *Great Apes and humans: The ethics of coexistence*. Washington, D.C: Smithsonian Institution Press.

Boysen, S.T.; Kuhlmeier, V.A.; Halliday, P.; & Halliday, Y. (1999). Tool use in captive gorillas. In: S. Parker, R.W. Mitchell & H.L. Miles (Eds.), *The mentalities of gorillas and orangutans: Comparative perspectives* (pp.179-187). New York, NY: Cambridge University Press.

Program Evaluations, Reports, & Knowledge Translation

Jones, S.V.R., & Kuhlmeier, V.A. (2020). How do police dogs learn to do their job? *Frontiers for Young Minds*, 8: 109. doi: 10.3389/frym.2020.00109

Kuhlmeier, V.A. (2017). *Summary of research on canine cognition and behaviour in relation to the training of police dogs*. Prepared for Kingston Police K9 Unit: Kingston, Ontario, Canada.

Swigger, K., O'Neill, A.C. & Kuhlmeier, V. A. (2017). *Outcome Evaluation of the "Make the Connection" 0-12 Parenting Program*. Toronto Public Health. Toronto, Ontario, Canada.

O'Neill, A.C., & Kuhlmeier, V.A. (2016). *"Make the Connection" Program Evaluation: Internal Report*. Prepared for Toronto Public Health: Toronto, Ontario, Canada.

Invited Talks

2017 Department of Cognitive Science, Central European Univ., Budapest, Hungary

2015 Department of Psychology, McMaster University, Hamilton, Ontario

2015 Department of Psychology, Univ. of British Columbia, Vancouver, British Columbia

2015 Department of Psychology, University of Oregon, Eugene, Oregon

2012 Workshop on Early Prosocial Development, Munich, Germany

2008 Department of Psychology, Harvard University, Cambridge, Massachusetts

2008 Department of Psychology, Concordia University, Montreal, Quebec

2007 Department of Psychology, McMaster University, Hamilton, Ontario

2005 Workshop for Young Psychologists, Kyoto, Japan

2004 German-American Frontiers of Science, Hamburg, Germany

2004 Department of Psychology, Carnegie Mellon University, Pittsburgh, Pennsylvania

2004 Department of Psychology, University of California, Santa Barbara, California

2003 Department of Psychology, University of Western Ontario, London, Ontario

2003 Department of Psychology, University of Delaware, Newark, Delaware

2001 Department of Psychology, Emory University, Atlanta, Georgia

2000 Department of Psychology, Yale University, New Haven, Connecticut

2000 Center for Cognitive Science, Rutgers University, New Brunswick, New Jersey

Conference Presentations (Past 10 years)

McCreary, M., & Kuhlmeier, V.A., (Jan., 2021). Applying canine research to K9 practices: What do K9 handlers and trainers want to know? Global Animal Behaviour Twitter Conference: Animal Behavior Society and the Association for the Study of Animal Behaviour.

Karasewich, T. A., Dunfield, K. A., Pinheiro, S., & Kuhlmeier, V. A. (Oct., 2020). Shyness as a barrier to young children's prosocial behaviour. Talk presented at the Association for Moral Education Conference, Online.

Pinheiro, S., Karasewich, T.A., Buchenrieder, N., Dunfield, K.A., & Kuhlmeier, V.A. (Oct., 2019). What makes comforting behavior difficult for young children? Examining the problem-solving and social engagement requirements of prosocial behavior. Poster presented at the meeting of the Cognitive Development Society, Louisville, Kentucky, USA.

Karasewich, T. A., Kuhlmeier, V.A., Dunfield, K.A., & Beier, J.S. (May, 2018). Getting help for others: Indirect helping in preschool children. Paper presented at the Development 2018 Conference, St. Catherines, Ontario, Canada.

O'Neill, A.C., Kuhlmeier, V.A., & Craig, W.C. (May, 2018). Parental support and psychosomatic symptoms in adolescence: Self-esteem as a mechanism across ages. Poster presented at the Development 2018 Conference, St. Catherines, Ontario, Canada.

O'Neill, A.C., Swigger, K., & Kuhlmeier, V.A. (May, 2018). Temperament-based risk: Efficacy of Make the Connection parent training. Poster presented at the Development 2018 Conference, St. Catherines, Ontario, Canada.

Karasewich, T. A., Kuhlmeier, V.A., Dunfield, K.A., & Beier, J.S. (Oct., 2017). Getting help for others: An examination of indirect helping in preschool children. Poster presented at the meeting of the Cognitive Development Society, Portland, Oregon, USA.

Robson, S.J., & Kuhlmeier, V.A. (Oct., 2017). Infants' understanding of drinking: A new approach to the study of object-directed reaching. Poster presented at the meeting of the Cognitive Development Society, Portland, Oregon, USA.

Robson, S.J., & Kuhlmeier, V.A. (May, 2016). Selectivity of action influences infants' interpretation of others' goals. Poster presented at the International Conference on Infant Studies, New Orleans, Louisiana, USA.

O'Neill, A.C., Swigger, K., Feldman, L., & Kuhlmeier, V.A. (May, 2016). Infant characteristics and promotion of sensitive responding: Effects on parent-to-infant attachment. Poster presented at the International Conference on Infant Studies, New Orleans, Louisiana, USA.

Dunfield, K.A., Karasewich, T., Chang, X.M., Beier, J.S., & Kuhlmeier, V.A. Selective helping in early childhood. (January, 2016). Paper presented at the Budapest CEU Conference on Cognitive Development, Budapest, Hungary.

Edels, R., Filip, R., & Kuhlmeier, V.A. (October 2015). The relative influence of equality bias and valence attribution in young children's resource distribution. Poster presented at the meeting of the Cognitive Development Society, Columbus, OH.

O'Neill, A., Feldman, L., Swigger, K., & Kuhlmeier, V.A. (March, 2015). Parent-to-infant attachment through the first year. Poster presented at the meeting of the Society for Research in Child Development, Philadelphia, PA.

O'Neill, A., & Kuhlmeier, V.A. (July, 2014). Similarity and group membership: Influences on perception and behavior in toddlers. Paper presented at the International Conference on Infant Studies, Berlin, Germany.

Dunfield, K.A., & Kuhlmeier, V.A. (July, 2014). Infant's vicarious distress: Examining the role of negative affect in the production of prosocial behavior. Paper presented at the International Conference on Infant Studies, Berlin, Germany.

O'Neill, A., & Kuhlmeier, V.A. (May, 2014). Similarity and ingroup status as bases for selective helping. Paper presented at Development 2014: A Canadian Conference on Developmental Psychology, Ottawa, ON.

Dunfield, K.A., Dunfield, D., Kuhlmeier, V.A., & McDonald, P.A. (May, 2014). Gone but not forgotten: The role of psychological distance on sharing behaviour. Paper presented at Development 2014: A Canadian Conference on Developmental Psychology, Ottawa, ON.

Robson, S.J., Lee, V., Kuhlmeier, V.A., Rutherford, M.D. (May, 2014). Infants use contextual contingency to guide their interpretation of others' goal-directed behavior. Poster presented at Development 2014: A Canadian Conference on Developmental Psychology, Ottawa, ON.

Kuhlmeier, V.A., O'Neill, A., & Dunfield, K.A. (April, 2013). Selectivity in early helping behavior. Paper presented at the meeting of the Society for Research in Child Development, Seattle, WA.

O'Neill, A., & Kuhlmeier, V.A. (April, 2013). Similarity and Group Membership: Influences on Perception and Behavior in Toddlers. Poster presented at the meeting of the Society for Research in Child Development, Seattle, WA.

Merwin, K., Kuhlmeier, V.A., & Sabbagh, M. (April, 2013). Three-year-olds Overimitate when Actions are Presented as Conventions. Poster presented at the meeting of the Society for Research in Child Development, Seattle, WA.

Robson, S., & Kuhlmeier, V.A. (April, 2013). Selectivity promotes 9-month old infants to encode the goals of others. Poster presented at the meeting of the Society for Research in Child Development, Seattle, WA.

Kuhlmeier, V.A. (December, 2012). The developmental foundations of prosocial partner choice. Paper presented at The Early Development of Prosocial Behaviour workshop, Munich, Germany, USA.

Benson, J. E., Sabbagh, M. A., & Kuhlmeier, V. (May, 2012). Preschoolers' false belief failures are not simply executive failures. Paper presented at the Annual Meeting of the Jean Piaget Society, Toronto, Canada.

Robson, S., Lee, V., Kuhlmeier, V.A., & Rutherford, M.D. (June, 2012). Can Infants Attribute Multiple Preferences to Others? Poster presented at the International Conference on Infant Studies, Minneapolis, MN.

O'Neill, A. & Kuhlmeier, V.A. (June, 2012). Reds and Blues: An Examination of Ingroup Bias in Toddlers. Poster presented at the International Conference on Infant Studies, Minneapolis, MN.

Dunfield, K.A., O'Connell, L., Kuhlmeier, V.A., & Kelley, E. (June, 2012). Comparing Early Prosocial Behavior in Autism Spectrum Disorder and Typical Development. Poster presented at the International Conference on Infant Studies, Minneapolis, MN.

Dunfield, K. A., & Kuhlmeier, V. A., (March 2011). The Development of Prosocial Behaviour: A Three-factor Solution. Paper presented at the Society for Research in Child Development, Montreal, Quebec**.**

Dunfield, K. A., Kuhlmeier, V. A., & Murphy, L.J. (March 2011). Examining Information Sharing as a Prosocial Behaviour. Poster presented at the Society for Research in Child Development, Montreal, Quebec**.**

Lee, V., Kuhlmeier, V.A., & Rutherford, M.D. (March 2011). For 2-Year-Olds, Gravity Rules for Animate and Inanimate Objects. Poster presented at the Society for Research in Child Development, Montreal, Quebec.

Sabbagh, M., & Kuhlmeier, V.A. (May, 2010). Perspective Taking in Diverse Developmental Contexts. Symposium chaired at Development 2010, Ottawa, ON, Canada.

Dunfield, K.A., & Kuhlmeier, V.A. (May, 2010). Exploring the relationship between prosocial responses and the interpretation of need. Paper presented at Development 2010, Ottawa, ON, Canada.

Dunfield, K.A., & Kuhlmeier, V.A. (March, 2010). Intention-Mediated Prosocial Action in Infancy. Paper presented at the 2010 Meeting of the International Conference on Infant Studies, Baltimore, MD, USA.

Dunfield, K.A., Kuhlmeier, V.A., O'Connell, L., & Kelley, E. (March, 2010). The relationship between imitative behaviour and prosocial action in 18- and 24-month-olds. Poster presented at the 2010 Meeting of the International Conference on Infant Studies, Baltimore, MD, USA.

Dunfield, K.A., Caird, S., & Kuhlmeier, V.A. (March, 2009). Tit for Tat: The effect of intentions on the helping behavior of human toddlers. Poster presented at the 2009 Meeting of the Society for Research in Child Development, Denver, CO, USA.

Dunfield, K.A., Kuhlmeier, V.A., O'Connell, L., & Kelley, E.A. (March, 2009). Examining the Diversity of Prosocial Behaviour: Helping, Sharing, and Comforting in 18- and 24-Month-olds. Paper presented at the 2009 Meeting of the Society for Research in Child Development, Denver, CO, USA.

Lee, V., & Kuhlmeier, V.A. (March, 2009). For 2-Year-Olds, Correct Implicit Knowledge Occurs Before Correct Explicit Response for Falling Events. Poster presented at the 2009 Meeting of the Society for Research in Child Development, Denver, CO, USA.

Tzelnic, T., Kuhlmeier, V.A., & Hauser, M.D. (March, 2009). Nine-Month-Old Infants Understand Sharpness as a Causal Property. Paper presented at the 2009 Meeting of the Society for Research in Child Development, Denver, CO, USA.

Tzelnic, T., Auyeung, K., & Kuhlmeier, V.A. (March, 2009). For Infants, a Tool's Affordances Restrict Which Actions are Seen as Goal-Directed in a Means-End Sequence. Poster presented at the 2009 Meeting of the Society for Research in Child Development, Denver, CO, USA.

Professional Service

Journals	**Editorial Board**

Cognitive Development (2014 – present)
Infancy (2010 – 2013)

Review Editor

Frontiers in Developmental Psychology (2010 – present)

Ad-hoc Reviewing

Animal Cognition, Behavioral & Brain Sciences, Child Development, Cognitive Development, Cognitive Systems Research, Cognition, Current Biology, Current Directions in Psychological Science, Developmental Psychology, Developmental Science, Frontiers in Psychology, Journal of Cognition and Development, Journal of Comparative Psychology, Journal of Experimental Child Psychology, Journal of Personality and Social Psychology, Infancy, Interaction Studies: Social Behaviour and Communication in Biological and Artificial Systems, Perception, PLOS One, Proceedings of the National Academy of Science, Proceedings of the Royal Society-B, Psychological Science, Psychonomic Bulletin & Review, Science

Granting Agencies	**Selection Committee**

SSHRC Insight Grants (2020, 2021)

Ad-hoc Reviewing

Canada Research Chairs Program
Economic and Social Research Council (UK)
European Research Council
National Science Foundation (USA)
Natural Sciences and Engineering Research Council of Canada
Ontario Graduate Scholarship Program
Social Sciences and Humanities Research Council of Canada
The John Templeton Foundation (USA)

Societies	**Membership (past and present)**

American Psychological Association
Association for Psychological Science
Behavioral and Brain Sciences
CPA Scientific Affairs Committee
Cognitive Development Society
Comparative Cognition Society
International Society for Infant Studies (now ICIS)
Society for Research in Child Development

Organizing Committee Membership

German/American Frontiers of Science (2004 – 2007)

Conference Program Reviewing

      International Congress on Infant Studies (ICIS conference)
      International Workshop on Epigenetic Robotics
      Society for Research in Child Development (SRCD conference)

Faculty Reviews   Nanyang Technical University

      Tufts University

      University of California, Santa Cruz

      University of California San Diego

      University of Massachusetts Boston

      University of Ottawa

      University of Regina

      University of Waterloo

Workshop   Co-organizer

      Workshop on Social Perception, McMaster University (2013)

Research Networks   Membership

      Research Partner, Promoting Relationships and Eliminating Violence (PREVNet) (2013-present)

      Collaborator, Centre de Recherche en Développement Humain, Quebec (2013-present)

Outreach   Events

      Science Rendezvous, Kingston (2012 - present)
      Science Quest Day Camp (Guest instructor, 2014 – 2016)

      Public Speaking

      Kingston Screening Room: "Introduction to *Project Nim*"

      Television & Radio

      The Nature of Things

      The Baby Human

      Scientific American Frontiers, *Chimps Like Us*

      Discovery Channel Canada

      CKWS, local Kingston news

      Fly FM 98.3, local Kingston radio

      Social Media

      Twitter @QueensChildDev @Comp_Cog
      Instagram @vkuhlmeier @socialcognitionlab

Departmental Service: Psychology

Administration   Associate Head of Psychology (2017 – 2020)

Chair, Developmental Psychology Area (2006 – 2008; 2009 – 2012)

    Development of child participant database
    Development of graduate curriculum
    Development of comprehensive exam requirements
    Member, Priorities and Procedures Committee
    Member, Graduate Committee

Chair, Renewal, Tenure, & Promotion Committee (2015 – 2016)

    Review of candidates' files
    Coordinating external evaluations
    Writing recommendation letters

Committees

Advisory Committee, Faculty Search (2019 – 2020)

Undergraduate Committee (2017 – present)

Merit Committee (2005, 2014)

Renewal, Tenure, & Promotion Committee (2010 - 2011)

Psychology 100 Review Committee (2015 – 2016)

Headship Search Committee (2014, 2020)

Outreach   Participant Recruitment & Database Coordinator, Developmental Area
Social Media

    Department of Psychology Twitter @QueensPsyc

Departmental Service: Centre for Neuroscience Studies

Committees   CNS Executive Board (2009 – 2012)

Chair, Graduate Student Thesis Advisory Committees

Outreach   Participating Lab, Brain Awareness Day

University Service

Committees   General Research Ethics Board (2015 – 2017)

Senate Advisory Research Committee (2012 – 2014)

Curriculum Committee (2017 – 2020)

Courses Taught

Undergraduate   Lecture

Data Analysis: Quantitative Variables (Yale University)

Developmental Psychology

Comparative Cognition

Seminar

Infant Social Cognition

Laboratory

Laboratory in Comparative Cognition: Cognitive Origins

Blended model

Introduction to Comparative Cognition

Fully online

Infancy (University of British Columbia)

Infancy

Introduction to Comparative Cognition

Graduate   Seminar

Infancy

Current Theories in Cognitive Development: Evolutionary Developmental Psychology

Current Theories in Cognitive Development: Socio-Cultural Theories

Current Theories in Cognitive Development: Heredity

Grants for Teaching

2020 – 2021   Queen's University Open Textbook Fund *(with PSYC853 students)*

2018 – 2019   Queen's University Course Assessment Redesign Project

2017 – 2018   Queen's University Course Assessment Redesign Project

2015 – 2016   Ontario Online Initiative *(with Dr. M.C. Olmstead)*

2014 – 2015   Faculty of Arts & Science Course Redesign Project *(with Dr. M.C. Olmstead)*

Awards for Teaching

2020   Graduate Teaching Award
Department of Psychology, Queen's University

Supervision

Postdoc. Fellow   Dr. Taigan MacGowan (current)

Ph.D.   Kristen Dunfield (2010, Associate Professor at Concordia University)

Amy O'Neill (2020, Clinician at Nova Scotia Health Authority)

Scott Robson (current)

Tara Karasewich (current)

Sylvia Pinheiro (current)

M.Sc.   Brooke Hilton (current, co-supervision)

Maeve McCreary (current)

Tania Tzelnic (2009, Project Director, international youth development)

Elizabeth Hallinan (2009, Attorney-at-Law)

Undergraduate Honours Thesis

Brendan Hancock (2022)	Kelsey Slobodian (2014)
Montana Shore (2022)	Annamaria McAndrew (2013)
Emma Liptrot (2021)	Madison Healey (2013)
Lexie Piccolo (2021)	Katherine Merwin (2012 thesis prize)
Kate Hollingshead (2020)	Sydney Oastler (2011)
Brooke Hilton (2019)	Raquel Martinez (2011)
Shanahan Shan (2019)	Kyleigh Schraeder (2010)
Emily Pepper (2018)	Victoria Freeman (2010)
Megan Kenney (2018)	Jessica White (2009)
Natanya Levine (2017)	Sara Caird (2008)
Nina Buchenreider (2016)	Jenny Chu (2008)
Rayna Edels (2015)	Sarah Latimer (2007)
Ruxandra Filip (2015)	Lisa Hong (2006)
Zoe Paul (2014)	Katherine Chow (2006)
Danielle Speck (2014)	Kelly Anthony-Brown (2005)

Lab Coordinators

Sara Jones (Current coordinator)
Olivia Holden   (Graduate Student, McGill University)

Lab Coordinators (Continued)

Hannah Taalman, MSc   (Research Coordinator, CAMH)
Rayna Edels, MA   (Graduate Student, McGill University)
Debra Torok, MSc   (Graduate Student, University of Victoria)
Kathleen Merwin, MSc   (Graduate Student, Dalhousie University)
Lindsay Murphy   (Director of BI and Analytics)
Rachel Banton, MSc   (Senior Account Manager)
Vivian Lee, PhD. (Assistant Professor, Carleton University)